

Instructions: Use one form per trainee. For each competency, allocate a score to the trainee's level of execution of said skill:

1 for Does Not Meet, 2 for Meets some expectations, 3 for Meets all expectations, and 4 for Exceeds expectations.

Each skill/competency has notes on what each level should be able to demonstrate.

Please complete this form once at the beginning and once again at the end of their training and email to **Jinexa Rivera**, Jinexa.Rivera@orbis.org

Competency Assessment for Orbis Pediatric Training (SKILLS) <i>Based and modified from the ICO-Ophthalmic Clinical Evaluation Exercise (ICO-OCEX)</i>					
Date _____	Does not meet (score = 1)	Meets some expectations (score = 2)	Meets all expectations (score = 3)	Exceeds Expectations (score = 4)	Not Applicable
Resident _____					
Evaluator _____					
Pediatric History Taking					
Introduction	Does not introduce him/her self	Introduces self as Dr. not as resident or general consultant or specialist	Introduces self as resident physician, consultant or specialist	Introduces self to patient & family	
Chief complaint (CC)	Does not elicit a CC	Elicits CC but lacks relevant details.	Elicits CC & details	Elicits CC and subtle, relevant details	
History of present illness (HPI)	Does not elicit HPI	HPI lacks relevant details	HPI includes most important details	HPI includes all relevant details	
Pertinent negatives	Does not elicit pertinent negatives	Elicits some pertinent negatives	Elicits important pertinent negatives	Elicits even subtle pertinent negatives	
Pain inquiry	Does not elicit.	Pain is elicited, not characterized	Elicits scaled rating of pain (0-10)	Elicits scaled rating/relieving/exacerbating factors	
Allergies	Does not elicit.	Elicits medical allergies without symptom detail	Elicits medical allergies with symptom detail	Elicits medical & environmental allergies/symptoms	
Review of systems (ROS)	Does not elicit.	Elicits incomplete ROS	Elicits most important items in ROS	Elicits all items in ROS	
Medication list	Does not elicit.	Obtains list, no dosages/frequency	Obtains list with dosages/frequency	Obtains list of meds/ & herbal or traditional remedies	

Social history	Does not elicit.	Omits important details	Obtains important details	Elicits even subtle relevant details	
Family history	Does not elicit.	Omits important details	Obtains important details	Obtains subtle relevant details of family tree	
Hand washing	Does not wash hands.	Washes his/her hands, no soap	Washes hands with soap before and after encounter	Washes hands with soap before and after, uses a clean dry towel to dry (or uses hand sanitizer)	
Ophthalmic Examination					
Visual acuity	Does not check	Checks, but did not use the proper age-specific test	Checks and used the appropriate age-specific test and method	Does additional, appropriate testing relevant to patient's history and age	
Pupils	Does not check	Checks light reaction, does not check pupil size, shape, reflexes and centration	Checks light reaction, pupil size, shape, reflexes and centration	Does additional, appropriate testing relevant to patient's history/exam	
Visual field	Does not check	Confrontational VF done but incompletely	Confrontational visual fields done correctly	Does additional, appropriate testing relevant to patient's history/exam	
Motor and sensory testing	Does not check	Checks but not performed correctly	Checks and performed correctly	Does additional, appropriate testing relevant to patient's history/exam	
Motility	Does not check	Checks ductions or versions	Checks ductions / versions and alignment in primary position	Does additional, appropriate testing relevant to patient's history/exam	
Deviations	Does not check	Observes without measurements	Checks, measures, and record deviations correctly	Does additional, appropriate testing relevant to patient's history/exam	
SLE	Does not check	Doesn't check all depths of AC and/or checks only 1 eye	Checks both eyes, entire anterior segment	Does additional, appropriate testing relevant to patient's history/exam	

IOP	Does not check	Poor IOP technique	Checks IOP correctly OU	Does additional, appropriate testing relevant to patient's history/exam	
Fundus	Does not check	Indirect or slit lamp biomicroscopy	Indirect and slit lamp biomicroscopy	Does additional appropriate testing relevant to patient's history/exam	
Diagnostic Examinations (all that are applicable)					
EUA	Does Not Perform	Explain the principles and indication for EUA	Demonstrate the ability to perform a complete EUA	Recognizes when measurements meet the criteria for review and reexamines	
Keratometry	Does Not Perform	Explain the principles of and indication Keratometry	Demonstrate the ability to perform keratometry.	Recognizes when measurements meet the criteria for review and reexamines	
Retinoscopy	Does Not Perform	Explain the principles and indication for retinoscopy	Demonstrate the ability to retinoscopy	Recognizes when measurements meet the criteria for review and re examines	
A-Scan	Does Not Perform	Explain the principles of and indication for A-Scan	Demonstrate the ability to perform A-Scan.	Recognizes when measurements meet the criteria for review and reexamines	
B-Scan	Does Not Perform	Explain the principles of and indication for B-Scan	Demonstrate the ability to perform B-Scan.	Recognizes when measurements meet the criteria for review and reexamines	
Gonioscopy	Does Not Perform	Explain the principles of and indication for gonioscopy	Demonstrate the ability to perform gonioscopy	Recognizes when the findings meet the criteria for review and reexamines	
Basic Skills in Pediatric Ophthalmic Surgery					
Magnification in pediatric ophthalmic surgery	Does not use loupe or microscope during surgery	Sometimes use and uncomfortable in using loupe or microscope during surgery	Can comfortably use loupe or microscope in pediatric cataract, strabismus and glaucoma surgery	Comfortably uses loupe or microscope during pediatric surgery. Able to	

				recognize malfunction and adjust when using loupe and microscope.	
Surgical instruments	Does not have and unable to identify surgical instruments	Has some knowledge and can identify some instruments.	Can identify and use surgical instruments properly.	Does additional, more than adequate knowledge and skills in pediatric surgical instruments.	
Formulate the differential diagnosis					
Diagnosis and treatment plan	Cannot formulate diagnosis	Forms the correct diagnosis	Forms the correct diagnosis and discusses the findings with the patient	Forms the diagnosis, discusses with patient and uses information to reach a management plan	