

Instructions: Use one form per trainee. For each competency, allocate a score to the trainee's level of execution of said skill, with a 1 for Does Not Meet, 2 for Meets some expectations, 3 for Meets all expectations, and 4 for Exceeds expectations. Each skill/competency has notes on what each level should be able to demonstrate. Please complete this form once at the beginning and once again at the end of their training and email to Alyssa Kropp at Alyssa.kropp@orbis.org.

Competency assessment rubric for Orbis MSICS practical training session 1.				
Based on the ICO-Ophthalmic Clinical Evaluation Exercise (ICO-OCEX)				
	1 Does not meet	2 Meets some expectations	3 Meets all expectations	4 Exceeds Expectations
History Taking				
Introduction	Does not introduce him/her self	Introduces self as Dr. not as resident or general consultant or specialist	Introduces self as resident physician, consultant or specialist	Introduces self to patient & family
Chief Complaint (CC)	Does not elicit a CC	Elicits CC but lacks relevant details.	Elicits CC & details	Elicits CC and subtle, relevant details
History of Present Illness (HPI)	Does not elicit HPI	HPI lacks relevant details	HPI includes most important details	HPI includes all relevant details
Pertinent Negatives	Does not elicit pertinent negatives	Elicits some pertinent negatives	Elicits important pertinent negatives	Elicits even subtle pertinent negatives
Pain Inquiry	Does not elicit.	Pain is elicited, not characterized	Elicits scaled rating of pain (0-10)	Elicits scaled rating/ relieving/exacerbating factors
Allergies	Does not elicit.	Elicits medical allergies without symptom detail	Elicits medical allergies with symptom detail	Elicits medical & environmental allergies/symptoms
Review of Systems (ROS)	Does not elicit.	Elicits incomplete ROS	Elicits most important items in ROS	Elicits all items in ROS
Medication List	Does not elicit.	Obtains list, no dosages/frequency	Obtains list with dosages/frequency	Obtains list of meds/ & herbal or traditional remedies
Social History	Does not elicit.	Omits important details	Obtains important details	Elicits even subtle relevant details
Family History	Does not elicit.	Omits important details	Obtains important details	Obtains subtle relevant details of family tree
Hand Washing	Does not wash hands.	Washes his/her hands, no soap	Washes hands with soap before and after encounter	Washes hands with soap before and after, uses a clean dry towel to dry (or uses hand sanitizer)
Full Examination of the Eye				
Visual Acuity	Does not check	Checks, but not best corrected	Checks best corrected or pinhole	Does additional, appropriate testing relevant to patient's history/exam
Pupils	Does not check	Checks light reaction, does not swing light	Checks light reaction and for RAPD	Does additional, appropriate testing relevant to patient's history/exam
Visual Field	Does not check	Confrontational VF done but incompletely	Confrontational visual fields done correctly	Does additional, appropriate testing relevant to patient's history/exam

Motility	Does not check	Checks ductions or versions	Checks ductions / versions and alignment in primary position	Does additional, appropriate testing relevant to patient's history/exam
External	Does not check	Observes without measurements	Checks lid fissures & for proptosis	Does additional, appropriate testing relevant to patient's history/exam
SLE	Does not check	Doesn't check all depths of AC and/or checks only 1 eye	Checks both eyes, entire anterior segment	Does additional, appropriate testing relevant to patient's history/exam
IOP	Does not check	Poor applanation technique	Checks IOP correctly OU	Does additional, appropriate testing relevant to patient's history/exam
Fundus	Does not check	Indirect or slit lamp biomicroscopy	Indirect and slit lamp biomicroscopy	Does additional appropriate testing relevant to patient's history/exam
Diagnostic Examinations (all that are applicable)				
A Scan	Does Not Perform	Explain the principles of and indication for A-Scan	Demonstrate the ability to perform A-Scan.	Recognizes when measurements meet the criteria for review and reexamines
B Scan	Does Not Perform	Explain the principles of and indication for B-Scan	Demonstrate the ability to perform B-Scan.	Recognizes when measurements meet the criteria for review and reexamines
Keratometry	Does Not Perform	Explain the principles of and indication Keratometry	Demonstrate the ability to perform keratometry.	Recognizes when measurements meet the criteria for review and reexamines
Formulate the differential diagnosis				
Diagnosis and treatment plan	Can not formulate diagnosis	Forms the correct diagnosis	Forms the correct diagnosis and discusses the findings with the patient	Forms the diagnosis, discusses with patient and uses information to reach a management plan